

MATHEMATICS DEPARTMENT

Year 11 Methods - Test Number 1b
Functions and Graphs
Resource Free

Name: SOLUTIONS

Teacher: _____

Marks: 30

Time Allowed: 30 minutes

Instructions: You **ARE NOT** allowed any notes or calculators.

You will be supplied with a formula sheet.

1. Determine the equation of the line of symmetry, the turning point and all intercepts of the parabola given by the equation $y = (2 - x)(2x + 8)$.

$$y = -2x^2 - 4x + 16$$

$$x\text{-intercepts: } (2, 0) \text{ and } (-4, 0)$$

$$y\text{-intercept: } (0, 16)$$

$$\text{line of symmetry: } x = -1$$

$$\text{T.P. } (-1, 18)$$

[5 Marks]

2. Given that $f(x) = x^2 - ax + 5$, find the value of a if the turning point is $(3, -4)$.

$$-4 = 3^2 - 3a + 5 \quad \checkmark$$

$$\Rightarrow -4 = 9 - 3a + 5$$

$$\Rightarrow 3a = 18 \quad \text{Thus } a = 6 \quad \checkmark$$

[2 Marks]

3. The lines $y = 3 - x$ and $y = 3x - 5$ intersect at the point B. Find the equation of the line that is perpendicular to $4y + x = 12$ and that passes through point B.

$$3 - x = 3x - 5$$

$$8 = 4x$$

$$\therefore x = 2, y = 1 \quad \checkmark$$

$$\text{From } 4y + x = 12 \Rightarrow y = -\frac{x}{4} + 3 \quad \therefore m = -\frac{1}{4} \quad \checkmark$$

$$\Rightarrow \perp m = 4 \quad \checkmark$$

$$y = 4x + c$$

$$1 = 8 + c$$

$$\Rightarrow c = -7 \quad \checkmark$$

$$\therefore y = 4x - 7 \quad \checkmark$$

[5 Marks]

4. Find the equation of the parabola in the form $y = ax^2 + bx + c$, that passes through the points $(1, -12)$, $(0, -12)$ and $(4, 12)$

$$y = ax^2 + bx + c$$

Note: $c = -12$ from the point $(0, -12) \quad \checkmark$

$$(1, -12): -12 = a + b - 12 \quad \checkmark$$

$$(4, 12): 12 = 16a + 4b - 12 \quad \checkmark$$

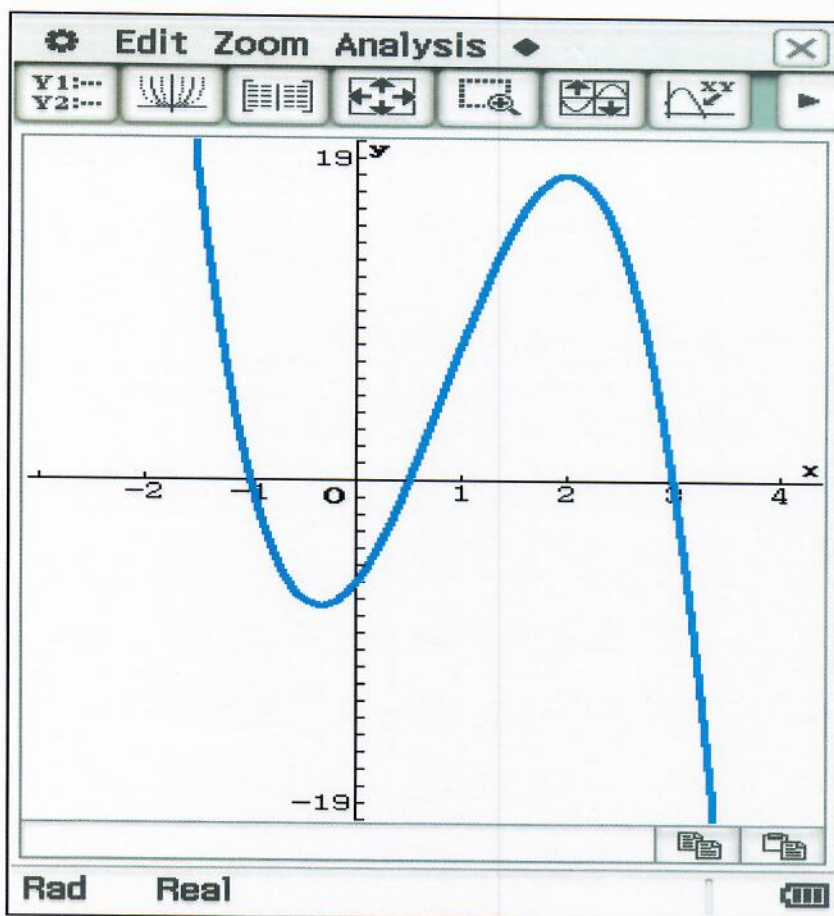
$$\Rightarrow \begin{cases} 0 = 16a + 16b \\ 0 = 16a + 4b - 24 \end{cases} \quad \checkmark \quad \checkmark$$

$$\Rightarrow 12b = -24 \quad \therefore b = -2, a = 2 \quad \text{Equation } y = 2x^2 - 2x - 12$$

$\checkmark \quad \checkmark$

[6 Marks]

5. Determine the equation of the cubic function shown below:



$$\text{Roots: } -1, \frac{1}{2}, 3$$

$$\Rightarrow a(x+1)\left(x-\frac{1}{2}\right)(x-3) = y$$

$$\text{From the above } c = \frac{3}{2}a$$

$$\Rightarrow \text{Note } y\text{-intercept is } -6$$

$$-6 = \frac{3}{2}a$$

$$-4 = a.$$

$$\text{Thus } y = -4(x+1)\left(x-\frac{1}{2}\right)(x-3)$$

$\checkmark \quad \checkmark \quad \checkmark \quad \checkmark$

[4 Marks]

6. Choose from the list of functions and relations below:

A $x^2 + y^2 = 100$	B $y = x(x + 2)^2$	C $y = \sqrt{(3x - 1)} + 1$	D $y = \frac{3}{x+4}$
E $xy = 1$	F $y^2 = 13x$	G $\frac{2}{x-1} = 3 - y$	H $y = x(x - 9)$

and write down only the letter(s) of all those:

a) which are NOT functions,

A, F
✓✓

-1 MARK FOR
INCORRECT GRAPH

b) which represent circles or cubics,

A, B
✓✓

c) whose graphs have domains that exist for all real values,

B, H
✓✓

d) whose graphs have asymptotes.

D, E, G
✓✓

ALL 3 FOR 2 MARKS
-1 FOR MISSING OR
INCORRECT GRAPHS

[8 Marks]

End of Test



**ALL SAINTS'
COLLEGE**

MATHEMATICS DEPARTMENT

**Year 11 Methods - Test Number 1b
Functions and Graphs
Resource Rich**

Name: SOLUTIONS

Teacher: _____

Marks: 20

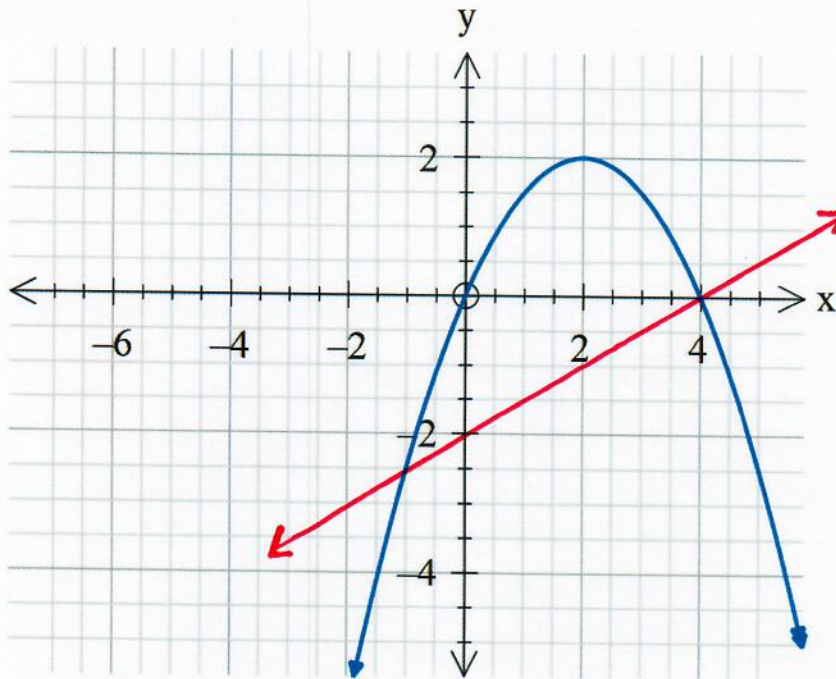
Time Allowed: 15 minutes

Instructions: You **ARE** allowed your calculator(s) but NO NOTES.

You will be supplied with a formula sheet.

1. [2, 2, 2, 2 = 8 marks]

The function $y = f(x)$ is shown below:



(a) State the equation of $f(x)$

$$f(x) = -\frac{x}{2}(x-4) \text{ or } f(x) = -\frac{1}{2}x^2 + 2x \quad \checkmark\checkmark$$

(b) State the domain and range of $f(x)$

$$D = \mathbb{R} \quad \checkmark$$

$$R = y \leq 2 \quad \checkmark$$

Another function is given by $g(x) = 0.5x - 2$

(c) Sketch $y = g(x)$ on the axes above.

(see graph) $\checkmark\checkmark$

(d) For what values of x does $f(x) = g(x)$?

4, -1 but accept:
(4, 0) and $(-1, -\frac{5}{2})$ $\checkmark\checkmark$

2. [4, 4 = 8 marks]

Solve the following equations using the method shown, simplifying your answers where appropriate.

a) $x^2 - 7x = -3$ (by completing the square)

$$\begin{aligned} & x^2 - 7x + 3 = 0 \\ \Rightarrow & \left(x - \frac{7}{2}\right)^2 - \frac{49}{4} + \frac{12}{4} = 0 \quad \checkmark \\ \Rightarrow & \left(x - \frac{7}{2}\right)^2 - \frac{37}{4} = 0 \\ \Rightarrow & \left(x - \frac{7}{2} - \frac{\sqrt{37}}{2}\right) \left(x - \frac{7}{2} + \frac{\sqrt{37}}{2}\right) = 0 \quad \checkmark \\ \therefore & x = \frac{7 \pm \sqrt{37}}{2} \quad \checkmark \quad (-1 \text{ for } 0.459 \text{ and } 6.541) \end{aligned}$$

b) $-3x^2 - 2 = 5x$ (using the quadratic formula)

$$\begin{aligned} & 3x^2 + 5x + 2 = 0 \\ \Rightarrow & a=3, b=5, c=2 \quad \checkmark \end{aligned}$$

$$\frac{-b \pm \sqrt{b^2 - 4ac}}{2a} \Rightarrow \frac{-5 \pm \sqrt{25 - 4(3)(2)}}{6} \quad \checkmark$$

$$\Rightarrow \frac{-5 \pm \sqrt{1}}{6}$$

$$\Rightarrow \frac{-5+1}{6} \quad \text{or} \quad \frac{-5-1}{6}$$

$$\Rightarrow -\frac{2}{3} \quad \text{or} \quad -1$$

$$\checkmark \quad \checkmark$$

3. [4 marks]

Use the discriminant to show that the line $2x - y + 3 = 0$ intersects the circle $x^2 + y^2 = 36$ at two points.

$$x^2 + (2x + 3)^2 = 36$$

$$\Rightarrow x^2 + 4x^2 + 12x + 9 - 36 = 0$$

$$\Rightarrow 5x^2 + 12x - 27 = 0$$

$$b^2 - 4ac = 144 + 540$$
$$= +$$

Hence: 2 solutions as $\Delta > 0$.

****End of Test****